

The Mill School Tutoring Referral Form

Date:		
Student:	Preferred Name:	
Preferred Pronoun:	DOB:	
School District:	Grade:	
Special Education Director:	Phone:	Email:
School District Contact:	Phone:	Email:
Student's Mailing Address:		-
Phone Number:	E-mail add	lress:
Child is in custody of: Mother Fa	ather Both Other:	
Parent/Guardian Name:First		
Mailing Address & Phone (if different	it from above)	
Parent/Guardian Name: First	Last	ent Step-Parent Guardian
Mailing Address & Phone (if differen	nt from above)	
Other Guardian's Name: First	Relationsh	ip:
Mailing Address & Phone (if differen		
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Is there legal documentation preventing access of records to either parent? Tyes No	
If yes, please explain and provide documentation:	
Is there anyone the student is not allowed to have contact with? Yes NoIf	
yes, please explain and provide any documentation:	
Has there been an IEP Team Meeting prior to this referral? Tyes No	
If yes, proceed with a referral. If not, please complete the meeting prior to referring to The Mill	School.
IEP Date:	
Student's IEP Classification:	
Have parents/guardians been informed about this referral? ☐ Yes ☐ No	
Who will attend the initial meeting with the Mill School?	
Who should be contacted to participate in meetings:	
Current Program:	
REASON FOR REFERRAL:	
Why are you referring the student?	

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Attendance History	
Discipline History	
Required State Assessment Results	
Other Important Information	
History of Grades	

	ill School Referral Packet udent:		
E	VALUATION REPORTS (please attach)		
	Standardized Intelligence Tests (attach most recent report of findings)		
	Academic Achievement Assessment (attach most recent report findings)		
	Speech/language Evaluation (attach most recent report of findings)		
	Psych Eval		
	Occupational Therapy Evaluation (attach most recent report of findings)		
	Other Evaluations (attach most recent reports of findings)		
SC	CHOOL REPORTS AND PLANS		
	Copy of current IEP or 504 plan		
	Copy of most recent FBA		
	Copy of current Behavior		
In	Intervention Plan (BIP), if applicable		

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Student	

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PLEASE CIRCLE THE WORDS THAT YOU BELIEVE BEST DESCRIBE THE STUDENT

Bright	Self-Disciplined	Shy	Assertive	Participates	Creative	Articulate
Immature	Social	Passive	Organized	Funny	Disobedient	Tests Boundaries
Easily Frustrated	Distracting	Distractible	Negative	Irritable	Dependent	Gives up
Sits out	Courteous	Withdrawn	Leader	Intense	Motivated	Unmotivated
Musical	Confident	Hurtful	Popular	Restless	Calm	Physical
Gifted	Imaginative	Supportive	Independent	Agreeable	Loner	Stubborn
Responsible	Caring	Impulsive	Sad	Curious	Perfectionist	Honest
Helpful	Anxious	Careless	Resilient	Follower	Irresponsible	Energetic
Disorganized	Dishonest	Нарру	Over-Protected	Inattentive	Introverted	Athletic

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	PLEASE ATTACH THE FOLLOWING TO THIS REFERRAL PACKET:	
1.	Most current IEP	
2.	Most current transcript (For H.S)	
3.	Most current assessment of proficiencies or statement of credits earned	
4. • •	All educational assessments, including: School Psychology reports Results of formal academic assessments SLP assessments OT assessments Social Work History	
5. • •	All available assessments community clinicians and services Mental Health/Medical assessments Immunization records Community counseling reports and assessments Criminal history and probation assessments Available family history	

SEND THE COMPLETED REFERRAL FORM AND ADDITIONAL MATERIALS VIA EMAIL

TO: tfeeney@millschoolvt.org

Date of Referral:		